Care Certificate Learner Workbook

# Standard 16: Awareness of Learning Disability and Autism

Outcome: The learner is able to:
16.1 Demonstrate awareness of learning disability and autism

Assessment: The learner must:
It is a legal requirement that all staff working in Care Quality Commission (CQC) regulated services undertake training in how to interact appropriately with people with a learning disability and autistic people, at a level appropriate to their role. (Regulation 18: Staffing - CQC)

Guidance on the required training can be found through NHS England or Skills for Care.

Answer the following questions in detail. Use examples where appropriate.

1. What is a learning disability? How does it affect a person’s life and development?

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1. What is autism? How might it affect communication, behaviour, and social interaction?

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1. How are learning disabilities and autism different from one another?

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1. Describe the importance of understanding and respecting the individual needs of someone with a learning disability or autism.

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1. What are some common barriers people with learning disabilities or autism may face in health and social care settings?

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1. How can you adjust your communication methods to support someone with autism or a learning disability?

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1. Why is mandatory training under Regulation 18 important for staff in CQC-regulated services?

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1. Describe how person-centred care applies to supporting people with a learning disability or autism.

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1. Where can you find further guidance, support, and training on working with people with a learning disability and autism?

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1. Reflect on a time (real or hypothetical) when you supported someone with a learning disability or autism. What did you learn?

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| **Assessor Feedback:**  |

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